

Tuhinga whai tohutohu | Consultation document

Review of enrolled nurse and registered nurse competencies Including amendments to the registered nurse scope of practice statement

December 2023

Ngā pātai whaitohutohu | Consultation questions

Name of organisation/submitter:

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Please keep this response confidential

Enrolled nurse competencies

| Consultation questions | Your response |
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| Question 1. Do you think the proposed enrolled nurse competencies are broad enough to cover all practice areas? | Yes <input checked="" type="checkbox"/> <input type="checkbox"/> No <input type="checkbox"/> |

| Consultation questions | Your response |
|---|---|
| Comment | |
| Question 2. Do you agree with the overall structure of the proposed enrolled nurse competencies? | Yes <input checked="" type="checkbox"/> <input type="checkbox"/> No <input type="checkbox"/> |
| Comment | Overall, each Pou sets out clear expectations and aspirations for registered enrolled nursing practice. |

| Pou One: Te Tiriti o Waitangi | |
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| Question 3. Do you agree with the scope and focus of Pou One: Te Tiriti o Waitangi? | Yes <input type="checkbox"/> No <input type="checkbox"/> Partly <input checked="" type="checkbox"/> <input type="checkbox"/> |
| Question 4. What would you strengthen, change, or add to Pou One? | Ensure consistency of language. For example, Pou Toru. This is throughout each of the Pou. Change of wording required. 1.3 reads as "Establish effective ..." Would promote Establish professional therapeutic....(effective can also enable and support direct communication. Professional refers to a range of professional knowledge that encompasses theory, skill and application. 1.5 Would recommend an application to practice. Applies Māori health models ... |
| Pou Two: Cultural Safety | |
| Question 5. Do you agree with the scope and focus of Pou Two: Cultural Safety? | Yes <input checked="" type="checkbox"/> <input type="checkbox"/> No <input type="checkbox"/> Partly <input type="checkbox"/> |
| Question 6. What would you strengthen, change, or add to Pou Two? | Pou Rua |

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| | <p>Consider kawa whakaruruhau to be included</p> <p>2.4 The term demonstrate would be better worded as applies.</p> <p>Applies sustainability ...</p> |
| Pou Three: Knowledge Informed Practice | |
| Question 7. Do you agree with the scope and focus of Pou Three: Knowledge Informed Practice? | <p>Yes <input checked="" type="checkbox"/> <input type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p>Partly <input type="checkbox"/></p> |
| Question 8. What would you strengthen, change, or add to Pou Three? | <p>Pou Tori</p> <p>As a team collective, we are appreciative of the work undertaken, setting out clear expectations of nursing knowledge and practice for registered enrolled nurses.</p> |
| Pou Four: Professional Accountability and Responsibility | |
| Question 9. Do you agree with the scope and focus of Pou Four: Professional Accountability and Responsibility? | <p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p>Partly <input checked="" type="checkbox"/> <input type="checkbox"/></p> |
| Question 10. What would you strengthen, change, or add to Pou Four? | <p>Pou Wha</p> <p>We appreciate the inclusion in 4.6 with role modelling and mentoring students as a key component of nursing competencies. Anecdotally Enrolled nursing students have reported to the clinical kaiako positive and supportive learning experiences when working with En registered nurses. In part this is because of the clear understanding of the scope of nursing practice and highlights leadership and workforce opportunities. Please note student could be referred to as ākongā.</p> <p>Recommend change re communication in 4.2. When using application and professional that this requires consistency and supporting nursing knowledge in nursing practice.</p> |

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| | <p>Demonstrates effective does not necessarily convey clarity with the expectations.</p> <p>Currently reads</p> <p>4.2 Demonstrates effective communication, practices within therapeutic relationships and professional boundaries, adhering to the code of conduct.</p> <p>Recommended change:</p> <p>4.2 Applies professional communication, practices therapeutic relationships and professional boundaries and adhering to the code of conduct.</p> <p>Inclusion of working Intraprofessionally to support hauora and wellbeing of person and whanau would strengthen this Pou.</p> |
| <p>Pou Five: Partnership and Collaboration</p> | |
| <p>Question 11. Do you agree with the scope and focus of Pou Five: Partnership and Collaboration?</p> | <p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p>Partly <input checked="" type="checkbox"/></p> |
| <p>Question 12. What would you strengthen, change, or add to Pou Five?</p> | <p>Pou Rima</p> <p>Overall, clear.</p> <p>We would like to see 5.5 moved to Pou Toru as the focus is about safety and requires informed practice to ensure safety of person and whanau.</p> |
| <p>Other comments</p> | |
| <p>Question 13. Do you have any other comments?</p> | <p>Our team would like to thank the mahi undertaken and show a commitment to Aotearoa society to ensure expectations of the enrolled nursing competencies and nursing practice is safe and professional.</p> <p>Glossary of terms note have noted inclusion of Samoan but unsure about non-inclusion of the other Pacific Island terms.</p> <p>The Glossary of terms will require education through nursing education schools and Health Stake Holders.</p> <p>Inclusion of Pacific Health Model knowledge would also strengthen the competencies.</p> |

We appreciate the competency and Pou differences between the Enrolled and Registered nursing competencies. The proposed competencies for the enrolled nursing offer clarity on the role and expectations and enable each registered enrolled nurse to be held accountable for their professional nursing practice.

Registered nurse competencies

| Consultation questions | Your response |
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| Question 14. Do you think the proposed registered nurse competencies are broad enough to cover all practice areas? | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| Comment | |
| Question 15. Do you agree with the overall structure of the proposed registered nurse competencies? | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| Comment | |

| Pou One: Te Tiriti o Waitangi, Ōritetanga and Social Justice | |
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| Question 16. Do you agree with the scope and focus of Pou One: Te Tiriti o Waitangi, Ōritetanga and Social Justice? | Yes <input type="checkbox"/> No <input type="checkbox"/> Partly <input type="checkbox"/> |
| Question 17. What would you strengthen, change, or add to Pou One? | |
| Pou Two: Kawa Whakaruruhau and Cultural Safety | |
| Question 18. Do you agree with the scope and focus of Pou Two: Kawa Whakaruruhau and Cultural Safety? | Yes <input type="checkbox"/> No <input type="checkbox"/> Partly <input type="checkbox"/> |
| Question 19. What would you strengthen, change, or add to Pou Two? | |
| Pou Three: Pūkengatanga and Excellence in Nursing Practice | |

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| <p>Question 20. Do you agree with the scope and focus of Pou Three: Pūkengatanga and Excellence in Nursing Practice?</p> | <p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p>Partly <input type="checkbox"/></p> |
| <p>Question 21. What would you strengthen, change, or add to Pou Three?</p> | |
| <p>Pou Four: Manaakitanga and People Centredness</p> | |
| <p>Question 22. Do you agree with the scope and focus of Pou Four: Manaakitanga and People Centredness</p> | <p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p>Partly <input type="checkbox"/></p> |
| <p>Question 23. What would you strengthen, change, or add to Pou Four?</p> | |
| <p>Pou Five: Whakawhanaungatanga and Communication</p> | |
| <p>Question 24. Do you agree with the scope and focus of Pou Five: Whakawhanaungatanga and Communication?</p> | <p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p>Partly <input type="checkbox"/></p> |
| <p>Question 25. What would you strengthen, change, or add to Pou Five?</p> | |
| <p>Pou Six: Rangatiratanga and Leadership</p> | |
| <p>Question 26. Do you agree with the scope and focus of Pou Six: Rangatiratanga and Leadership?</p> | <p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p>Partly <input type="checkbox"/></p> |

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| Question 27. What would you strengthen, change or add to Pou Six? | |
| Other comments | |
| Question 13. Do you have any other comments? | |

Registered nurse scope of practice statement amendments

| Consultation questions | Your response |
|--|---|
| Question 28. Do you agree with the proposed amendments to the registered nurse scope of practice? | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| Do you have any comments? | |
| Question 29. What would you strengthen, change, or add to the proposed registered nurse scope of practice | |
| Do you have any other comments? | |